

Welcome to Bashaw School

Prospectus 2023-2024



Welcome!

Welcome to Bashaw school! We are a grade k-12 school that has a proud tradition of community engagement and success with our students. Our school is dedicated to maintaining an atmosphere in which students can develop to their full potential. The school administrators and teachers recognize the need for students to:

- feel important, secure and respected;
- develop an ongoing love for learning;
- be taught the skill of critical thinking;
- be prepared for life in a rapidly changing, technological society;
- develop an appreciation for aesthetics;
- acquire the characteristics of good sportsmanship and citizenship;
- prepare for lifelong leisure activities;
- be exposed to a wide variety of career information and choices;
- be counseled in the development of individualized programs tailored to their specific interests and abilities; and
- pursue excellence in all aspects of their lives.

GRADE 9 PROGRAM

<p><u>ENGLISH LANGUAGE ARTS 9</u></p> <p>ELA 9 is the final level of the Junior High ELA program with an emphasis on basic foundational knowledge of literary terms and concepts as well as a level of writing skill that prepares students to enter either the -1 or -2 stream in high school. ELA 9 students will be assessed on writing, reading and listening skills, along with their ability to speak, view and represent in a variety of forms. Students can expect to study poetry, novels, short stories, non-fiction, film and drama as part of this course. Homework expectations increase at these levels, and successful students develop strong study habits and collaborative learning skills that will carry them through their high school program.</p>	<p><u>MATHEMATICS 9</u></p> <p>Working with powers and polynomials. Your teen will solve problems involving powers and apply the order of operations, including exponents. They will solve problems involving operations on positive and negative fractions and decimals and understand square roots of positive numbers. They will model and solve problems using linear equations and linear inequalities in one variable. They will also be introduced to polynomials and solve problems involving circle geometry and scale diagrams.</p>
<p><u>SOCIAL STUDIES 9</u></p> <p>Social Studies 9 is the final level of the Junior High social studies program. Social Studies 9 is a course where students analyze the relationship between Canada's political and legislative processes and their impact on issues pertaining to governance, rights, citizenship, and identity. Students also explore issues of economics and their impact on quality of life, citizenship and identity in Canada and the United States. Students will explore these concepts in a variety of ways, including project-based learning, independent study, film and documentary analysis, lecture style classes and research assignments. Through these methods, Grade 9 students will broaden their understanding and appreciation of the relationships among governance, economics, quality of life, citizenship, and identity.</p>	<p><u>SCIENCE 9</u></p> <p>Can you make sense of the periodic table? Students in Grade 9 Science work safely with chemicals to explain, interpret and extend their understanding of chemical theory. They also design, test and evaluate electrical devices that transfer and transform energy, and they explore the role of genes and DNA in the diversity of life. Students study space exploration and how science and technology are related.</p>

High School Programing

Attention Grade 9s! Here is some important information as you prepare to register.

Courses: There are two types of courses:

- 1) Core
- 2) Complementary

Core courses for grade 10 are:

<ul style="list-style-type: none"> • English • Social Studies • Mathematics 	<ul style="list-style-type: none"> • Science • Physical Education 10 • Calm
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Complementary / Option courses are:

<ul style="list-style-type: none"> • Career and work ex • Physical Education • Fine Arts 	<ul style="list-style-type: none"> • Options • Specialized programs
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To graduate and receive an Alberta High School Diploma, all students must earn a specified number of credits and/or complete a required level of these courses. These requirements are listed in the Alberta High School Diploma Requirements below. You may choose courses from any of the above areas, meeting the graduation requirement of a total of 100 credits.

Credits

Each high school course is worth a certain number of credits, depending on how much material is covered and the amount of time spent in the course. Most courses have credit values of 5 credits or 3 credits. Some courses offer 1 credit modules. Credits are awarded upon successful completion (i.e. a final grade of 50% or higher) of a course.

Students who receive failing grades in certain courses may be permitted to register in the higher-level course in an alternate stream. For example, a student receiving a mark of 45% in Science 10 may take Science 24 in a subsequent semester. If the student then passes Science 24, retroactive credits are awarded for Science 14. This provision applies in English, Social Studies, Mathematics, Science, and French. Students will be extended this option if their mark is 40% or better in the failed course.

Unless there are extenuating circumstances, students with marks of less than 40% will be asked to repeat the course or to take the parallel course in the alternate stream. For example, a student receiving a mark of 31% in Science 10 would normally have the option of repeating Science 10 or taking Science 14 but not moving to Science 20 and/or Science 24.

All students should plan to take a full course load of credits each year. Recommended full credit loads are as follows:

- Gr. 10: 40 credits
- Gr. 11: 40 credits
- Gr. 12: 30 credits or more

This plan will best ensure that students will not be short of the required 100 credits at the end of grade 12 and will best prepare you for any changes to your plans in the future. Grade 9 students are offered an accelerated learning pathway as they are permitted to enroll in two high school option courses. If successful, they will start grade 10 with 6 credits.

*Course offerings are subject to change.

Prerequisites

Students may take any course they want, provided they have successfully completed the prerequisite course. This is best explained by the following illustration:

Prerequisite Course	for	Requested Course	Prerequisite Course	for	Requested Course
Social Studies 10-1	⇒	Social Studies 20-1	English 10-2	⇒	English 20-2
Biology 20	⇒	Biology 30	Personal Psy 20	⇒	Ab. Psych 35

THE ALBERTA HIGH SCHOOL DIPLOMA

To receive a diploma, all students will be required to earn a minimum of 100 credits. Below are the requirements for a student to attain an Alberta High School Diploma. The requirements for entry into post-secondary institutions and workplaces may require additional and/or specific courses.

These courses are required for a diploma:

- English Language Arts 30-1 or 30-2
- Social Studies 30-1 or 30-2
- Mathematics 20-1 or 20-2 or 20-3
- Science 20 or 24 or Biology 20 or Chemistry 20 or Physics 20
- Physical Education 10 (3 or 5 credits)
- Career and Life Management (CALM) (3 credits)

Earn 10 credits or more, in any combination, from:

- Career and Technology Studies
- Fine Arts
- Second Languages
- Physical Education 20 and/or 30
- Knowledge and Employability courses
- Registered Apprenticeship Program

Earn 10 credits or more in any 30-level course (in addition to a 30-level English Language Arts and 30-level Social Studies), in any combination, from:

- 30-level Math or Science or Fine Arts or second language or CTS or Physical Education
- 30-level Work Experience
- 30-level Locally Developed Courses
- 30-level Registered Apprenticeship Program (RAP)
- 30-level K and E course
- Advanced level (3000) courses in CTS courses
- 30-level Green Certificate Program courses
- Special Projects 30

THE CERTIFICATE OF ACHIEVEMENT

To receive a certificate, all students are required to earn a minimum of 80 credits including the following:

- English Language Arts 20-2 or 30-4; and
- Mathematics 10-3 or 20-4; and
- Science 14 or 20-4; and
- Social Studies 10-2 or 20-4; and
- Physical Education 10 (3 credits); and
- Career and Life Management (CALM) (3 credits)

AND EITHER

Earn 5 credits in

- 30-level Knowledge & Employability Occupational course or
- 30-level Career and Technology Studies (CTS) course, or
- 30-level Locally Developed course (learn more by talking to the Career Counsellor) with an occupational focus

And 5 credits in

- 30-level Knowledge and Employability Workplace Practicum course, or
- 30-level Work Experience course, or
- 30-level Green Certificate course, or
- Special Projects 30

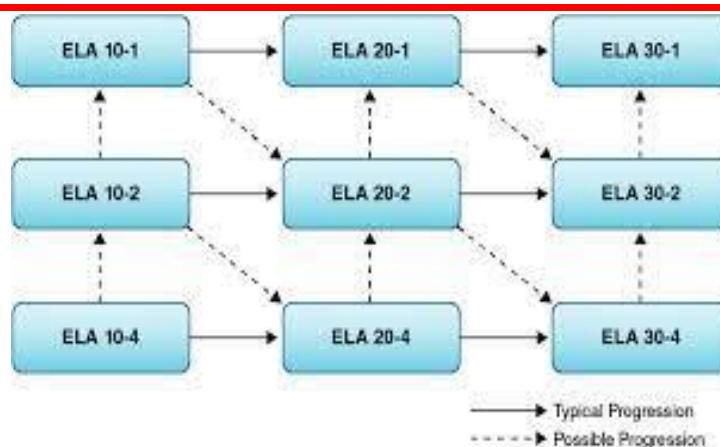
OR

Earn 5 credits in

- 30-level Registered Apprenticeship Program (RAP) course

HIGH SCHOOL COURSES

ENGLISH LANGUAGE ARTS



ENGLISH 10-1, 20-1, 30-1

The courses focus on development of critical reading, writing, listening, speaking, representing, and viewing skills for academic students. Most writing will take the form of personal response to and critical analysis of literature. Genres of study may include novels, nonfiction (including the essay as literature), feature film, modern drama, Shakespearean drama, poetry (including song), short story, visual and multimedia text.

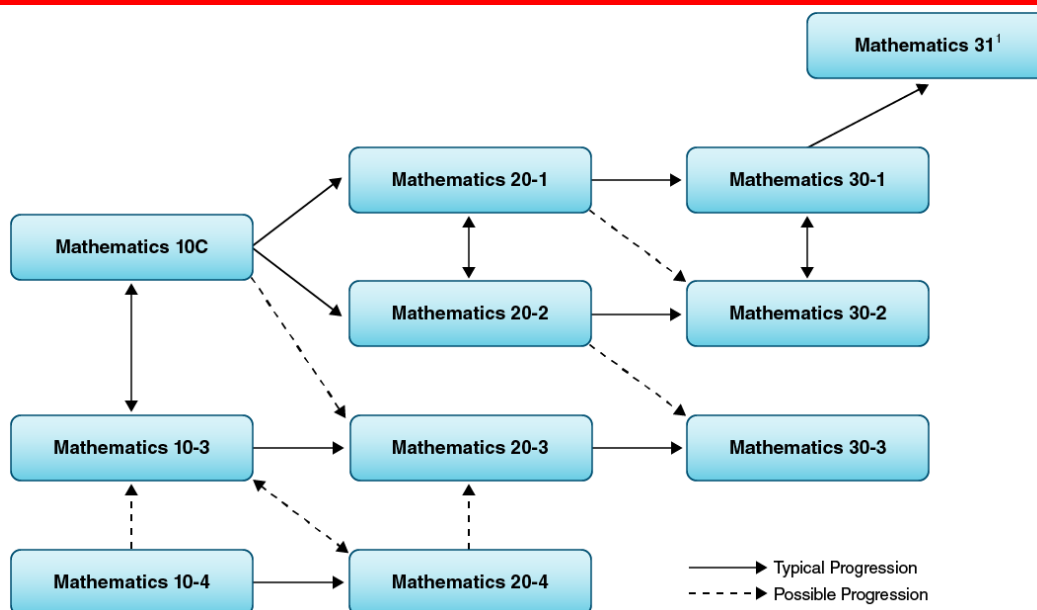
5 credits each

ENGLISH 10-2, 20-2, 30-2

By relating English to everyday life, these courses will help students to acquire a foundation of knowledge in both literature and technical writing, to understand that English is a unique way of seeking knowledge, to have a positive attitude toward English and to understand the relationship between English and society. Students will learn about English through the six strands of the English Language Arts: Listening, Speaking, Reading, Writing, Viewing and Representing. *Please note that many of these courses are not eligible for admission into post-secondary institutions

5 credits each

MATHEMATICS



Mathematics 10C

This course is the starting point for both the Math -1 and Math -2 course sequences. Students develop conceptual understanding of topics, practicing procedural skills, and building problem solving strategies that lay the groundwork to be successful in either stream. This course provides students the opportunity to choose a -2 or -1 sequence based on mathematical ability, work ethic, interests, and future career goals.

5 credits

Mathematics 20-1, 30-1

These are precalculus courses designed to prepare students for entry into post-secondary studies that include calculus such as engineering, mathematics, business and certain sciences, or other programs that require advanced math skills. Math 20-1 and 30-1 emphasize the theoretical development and practical applications of topics from the areas of algebra, functions and graphing, trigonometry, and pre-calculus skills. These courses move quickly and consistently require high-level thinking. After completion of 20-1 students may move on to 30-1 or 30-2. A diploma exam is written at the end of Math 30-1.

5 credits each

Mathematics 20-2, 30-2

These are courses that prepare you for post-secondary studies that do not require calculus (i.e. nursing, commerce and engineering technology, arts programs, medical technologies, and some apprenticeship programs). Math 20-2 and 30-2 emphasize the application of mathematics and are focused on logical reasoning, trigonometry, relations, and functions, and counting techniques. A diploma exam is written at the end of Math 30-2. This sequence is designed to be flexible so that the student can switch between -1 and -2 if student interest changes.

5 credits each

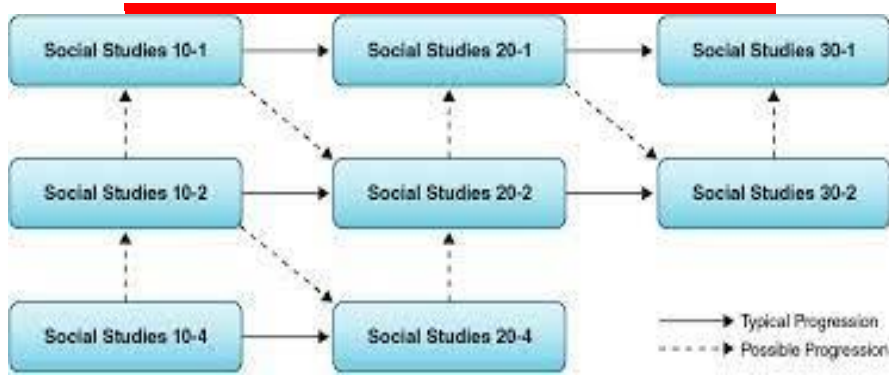
Mathematics 10-3, 20-3, 30-3

These are courses that prepare students for entry into most trades and for direct entry into the workforce. Students are provided with opportunities to develop mathematical understanding and critical-thinking skills. Topics include algebra, geometry, measurement, number, statistics, and probability. There is no diploma exam written at the end of 30-3.

Recommendation: 50% or less in Math 9

5 credits each

SOCIAL STUDIES



SOCIAL STUDIES 10-1, 20-1, 30-1

The courses examine powerful forces in modern history (globalization, nationalism, liberalism) and issues arising from these forces. This academic program is designed for the university- or college-bound student. Emphasis is placed on the development of essay-writing, research and source analysis skills.

5 credits each

SOCIAL STUDIES 10-2, 20-2, 30-2

The program examines historical and contemporary issues of globalization, nationalism and liberalism. This course stream fosters the development of reading, writing and critical thinking and students are not required to write essays. These courses are designed for the student who does not plan to attend university or does not need academic Social Studies for admission to postsecondary studies.

5 credits each

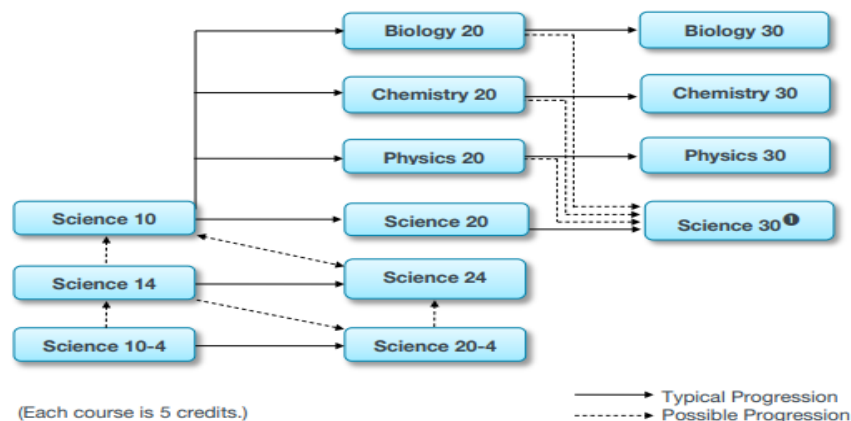
SOCIAL STUDIES 30-1

Students will explore the origins and complexities of ideologies and examine multiple perspectives regarding the principles of classical and modern liberalism. An analysis of various political and economic systems will allow students to assess the viability of the principles of liberalism. Developing understandings of the roles and responsibilities associated with citizenship will encourage students to respond to emergent global issues.

5 credits

SCIENCE

Science Program



① Students who have achieved a final mark of 50% or greater in any one of Biology 20, Chemistry 20, Physics 20 or Science 20 may enrol in Science 30.

SCIENCE 10

This is an integrated approach to science. Specific topics include cell and cell processes, formation of scientific theories and models, plants and movement of fluids, climate and biomes, climate change, humans, energy and matter in chemical change, chemical nomenclature and reactions, thermal energy and motion.

Prerequisite: Science 9

5 credits

SCIENCE 14

A look at the fundamental ideas of science and recognition of the relationship between science, technology and society. Specifically we look at body systems, ecosystems, properties of matter, heat and energy. Students can only move up to Science 24 from this course.

5 credits

SCIENCE 20

The process of change in science is explored as it relates to earth sciences, ecosystems, chemical reactions, and motion.

Prerequisite: Science 10

5 credits

SCIENCE 24

This course covers knowledge of the fundamental ideas of science and recognition of the relationship between science, technology, and society. Specifically we look at disease defense, energy transformation, chemical change, genetics, and safety in transportation.

Prerequisite: Science 14

5 credits

SCIENCE 30

This course studies the ways that living systems respond to their environment, how chemistry affects our environment, electromagnetic energy and energy systems in our environment.

Prerequisite: Science 20, or Chemistry 20, or Biology 20, or Physics 20

5 credits

BIOLOGY

BIOLOGY 20

Biology is the study of life. Specifically, this course addresses how matter and energy are exchanged in the biosphere, the cell, ecosystems, and the human body.

Prerequisite: Science 10

Recommendation: 60% or higher in the Biology section

5 credits

BIOLOGY 30

Biology 30 includes the study of control systems (nervous, endocrine), reproduction cells, chromosomes, DNA, genetics and changes in population dynamics.

Prerequisite: Biology 20

Recommendation: 60% or higher in Biology 20

5 credits

****Biology 20 and 30 are typically offered each year.**

CHEMISTRY

CHEMISTRY 20

This course will cover the investigation of matter in the context of solutions including acid, bases, and gases. It will also focus on chemical bonding, an introduction to quantitative relationships in chemical changes.

Prerequisite: Science 10

Recommendation: 60% or higher in the Chemistry section

5 credits

CHEMISTRY 30

Major topics are thermo-chemical changes, electrochemistry, equilibrium, acids, bases and organic chemistry.

Prerequisite: Chemistry 20

Recommendation: 60% or higher in Chemistry 20

5 credits

***Chemistry 20 and 30 are often cycled (offered every second year).**

***Course offerings are subject to change.**

PHYSICS

PHYSICS 20

The focus in this course is on the introduction to major concepts in Physics including Newton's Laws of Motion and the Conservation of Energy. Students will also explore linear and two-dimensional motion, gravitational effects, circular motion and periodic motion.

Prerequisite: Science 10

Recommendation: 60% or higher in the Physics section and Math 10C

5 credits

PHYSICS 30

The focus in this course is on the development and modification of the models used to describe the world around us - particularly the model of light and the model of the atom. Students will also explore the concepts of momentum and impulse, and electric and magnetic forces and fields.

Prerequisite: Physics 20

Recommendation: 60% or higher in Physics 20

5 credits

*Physics 20 and 30 are often cycled (offered every second year).

CAREER AND LIFE MANAGEMENT (CALM)

The aim of senior high school Career and Life Management (CALM) is to enable students to make well-informed, considered decisions and choices in all aspects of their lives and to develop behaviors and attitudes that contribute to the well-being and respect of self and others, now and in the future. We recommend students take this course in Grade 10 and is a requirement for graduation. This is a 3 credit course, but students will receive two additional 1 credit modules in workplace safety and job preparation.

4 credits

*Course offerings are subject to change.

FINE ARTS

ART 10, 20, 30

Throughout the grades, an articulated Fine Arts program involves students as creators, performers, historians, critics, and consumers. The Fine Arts enable students to enhance the depth and breadth of their expression and intuitive response to fine art.

10 & 20 level- 3 or 5 credits
30 level - 5 credit Only

DRAMA 10, 20, 30

The overall goal of drama is to foster a positive self-concept in students by encouraging them to explore life by the assumption of roles and by the acquisition of dramatic skills. Here, the self-development and socialization processes of the student are extended by developing an appreciation of theatre as a traditional art form. Drama 10 is an introduction to Drama and Theatre. The student will develop important performance skills. Skill development progresses to the point where students feel a new level of comfort with stage work. Voice and movement work is basic to the course.

5 credits

PHYSICAL EDUCATION

Students may earn a maximum of 15 credits in physical education courses during their high school years. The aim of the Bashaw Physical Education program is to enable individuals to develop the knowledge, skills, physical literacy and attitudes necessary to lead an active, healthy lifestyle. Additional costs may be incurred by the student due to the use of facilities outside the school setting.

PHYSICAL EDUCATION 10

PE 10 consists of striving to reach competence in the four general outcomes of Activity, Benefits Health, Cooperation, and Do it Daily ... For Life. Within these four outcomes we stress participation and engagement, fitness, overall well-being, fair play, teamwork, effort, safety, and active living amongst other specific outcomes. Students may take part in activities such as badminton, handball, tennis, cycling, first aid and many other individual and group activities.

3/5 credits

PHYSICAL EDUCATION 20

PE 20 is an optional course geared to students who wish to continue to learn and understand the four general outcomes of Phys. Ed. We continue to do many of the same activities as PE 10 but focus more on lifelong activities and developing leadership skills through in-class opportunities.
Prerequisite: Physical Education 10

5 credits

PHYSICAL EDUCATION 30

This course provides a multitude of experiences and challenges for the students. Anatomy, the study of sports injuries, coaching, and the broader context of sport in society, are all a part of this course. This highest level of PE offered is a culmination of a student's positive experiences with Phys. Ed.

Prerequisite: Physical Education 20 or FACT 20

5 credits

ALTERNATIVE PHYSICAL EDUCATION COURSES

These courses can be offered as alternatives to the regular Phys. Ed. program:

PHYSICAL EDUCATION 10 - Lifetime Health & Fitness

This 3 credit course is designed around active living and lifetime health and fitness. Through unique and practical activities, students will learn skills and gain knowledge that will foster a lifelong understanding of the benefits of physical activity and develop habits that will improve their quality of life. The focus of this course will be less on competition and more on alternative forms of exercise that keep them healthy their entire lives.

3 credits

Bashaw School Rebel Block

The courses offered during this block are *credit* courses and are available to grades 9-12. Please see the table below for course selections. Unless otherwise noted, these courses are worth 3 credits. These courses change each semester. Grade 9 and 10 students will complete two of these courses. Rebel Block courses are optional for Grades 12. In addition to options courses, all students can access WIN (extra help) during Rebel Block. Please see the table for potential course selections.

Grades 9-12 Rebel Block Course Offerings		Description	Prerequisite
*Some of these courses are not available to Grade 9 students			
SSN1154	Aboriginal Studies 10	The course teaches students the perspectives and worldviews of Aboriginal peoples.	None
FNA1424	Beginner Band	A chance for students to revisit an instrument or to learn a new one.	None
LDC 1293	Paleontology	Studying dinosaurs, fossils	None
CTSTOU3	The Tourism Sector and the Attractions Industry	This course offers students an introduction into the tourism sector, the travel industry and the adventure and ecotourism industry.	None
CTSWLD3	Wilderness and Outdoor Survival	Students will study wildlife modules that cover an introduction to wildlife, wildlife navigation and outdoor survival skills.	None
CTSVOL3	Community Care & Volunteerism	Students examine the role of volunteers in a community, perform as volunteers and evaluate their volunteering experience.	None
CTSENT3	Enterprise & Innovation	Students will identify, compare and assess a variety of venture opportunities and ideas and develop a proposed venture plan.	None
SSN2171	Personal Psychology 20	Get a glimpse into the human brain. An introduction to the science of the brain including various branches of psychology, personality development and perception.	None
SSN2172	General Psychology 20	A general overview of psychology, including its history and the psychological principles of learning and thinking.	None

*Course offerings are subject to change.

LDC3155	Abnormal Psychology 35 *(Grade 11-12 Only)	An overview of abnormal behaviour and mental conditions that impact individuals in Canadian society. Learn about views of abnormality, causal factors, and types of disorders, as well as assessment, prevention and treatments.	General or Personal Psychology
SSN2176	General Sociology 20	Students will explore the themes of culture, society, and class as they relate to the discipline of Sociology. Learn about research methods in Sociology and how to analyze society from an objective point of view.	None
CTSFMT3	Accounting - Financial Management	Students will work on accounting modules that will introduce them to business accounting practices.	None
LDC2569	Forensic Studies 25 *(Grade 10-12 Only)	Discover how evidence from a crime scene is gathered and analyzed. Explore principles behind fingerprinting, breathalyzers, polygraphs, and DNA analysis.	Science 10
LDC1384	Film Studies 15 *(Grade 10-12 Only)	Film Appreciation 15 introduces the student to film as an art form. The intent of the class is to teach the student to appreciate the artistic and narrative quality of film as one of our most endearing art forms. The primary focus will be on film criticism and analysis. Numerous genres of full length films will be studied.	None
CTSYBK3	Yearbook *(Grade 10-12 Only)	The yearbook course involves using an online program to create the Bashaw student yearbook. Students will develop skills in photography, journalism and layout design.	None
CTSLGS3	Legal Studies	Modules that introduce students to the world of law, including private law, public law, small business law, criminal law and more. <i>*Also available as a series of 1 credit modules.</i>	None
CTSREC3	Sports & Recreation	Modules that cover sports & nutrition, wellness and health services foundations. This course teaches students about staying fit and healthy.	None
CTSRECA3	Sports & Recreation 2 Level Two	Modules that cover Nutrition for recreation and sport, and the second level of foundations for training and training and conditioning for sport.	None
PED1445	Lifetime Health and Fitness PE 10 - *Redesigned PE class for students who are unable to find success in regular PE classes. Students who have previously failed PE or with teacher recommendation. *Gr. 10-12 only	This course is a redesigned physical education grade 10 program. It is provided to grade 11 and 12 students who were unable to find success in regular grade 10 physical education programming, or with teacher recommendation.	None

*Course offerings are subject to change.

FSL1099	French as a Second Language 10 - All Year - 5 Credit	Expanding students' knowledge of the written and spoken French language.	None
FSL2099 FSL3099	French as a second Language 20 and 30 level - 5 credits each. *(Grade 10-12 Only)	Expanding students' knowledge of the written and spoken French language.	FSL 10 / 20
LDC 1599	Learning strategies	What equipment and strategies can help me maximize my skills as a student and to concentrate on my learning?	None
CTSMDC3	Media, Technology, and Innovation: Live-streaming, Podcasting and Digital Presentation *(Grade 10-12 Only)	This class is intended to introduce students to technology related to presenting video and audio online. Throughout the course we will live-stream video and audio and learn about some of the essential hardware and software tools related to these technologies. Students will use a hands-on approach to live-stream school events and apply their knowledge to create their own digital broadcasts.	None
LDC1509	Leadership, Character, and Social Responsibility *(Grade 10-12 Only)	The emphasis of the course is leadership, character development and social responsibility. The students will demonstrate their understanding of the critical values and attitudes needed to become a leader of oneself, therefore, being able to lead others by example.	None

“WIN TIME” (WHAT I NEED TIME) during Rebel Block

From Mondays - Fridays during our morning Rebel Block students have the opportunity to attend WIN time, which allows them to benefit from teacher tutorials and/or one-on-one instruction. This also gives students time to catch up on missed assignments with the support of our CORE teachers. WIN time is an essential period that helps students grow and succeed. Students in grade 9/10 may be referred to this period instead of attending an option during Rebel Block. Students in grade 12 are not required to enroll in a Rebel block option, unless they are behind on credits, and can use WIN time to work with subject specific teachers or catch up on assignments.

*Course offerings are subject to change.

Other Options

Foods 10/20	Community Volunteerism	Sports Performance / Sports Media
Drama 10/20/30	Wilderness Survival / Outdoor Education	Film Studies
Art 10/20/30	Beginner Band	Media, Technology, and Innovation: Live-streaming, Podcasting and Digital Presentation

*These options are planned for the afternoon Options block. These options are *potential* offerings.

ALTERNATIVE PROGRAMS

REGISTERED APPRENTICESHIP PROGRAM (RAP)

The Registered Apprenticeship Program (RAP) is a program in which students spend part of their time in school and part in industry as registered apprentices in one of the designated trades. Students enrolled in RAP courses are counted as full-time high school students and as registered apprentices.

To enter the program, students must be in senior high school and meet the grade entrance requirement to the selected trade or pass the trade entrance examination. Students enrolling in RAP must be registered with both the Curriculum Branch and Apprenticeship and Industry Training. Complete details about apprenticeship can be found on the website at www.tradesecrets.org

NOTE: You can earn up to 40 credits towards a high school diploma and 1000 hours towards the apprenticeship program.

Students and parents must find their own business placement to be involved in RAP. Please see the office staff for more information.

WORK EXPERIENCE 15, 25, 35

This program is designed to provide students with on-the-job training and assistance in making career choices. Must complete HCS 3000 prior to students being placed at work sites. As transportation is the student's responsibility it is recommended that students wait until Grade 11 and/or 12 before taking this course.

3 to 15 credits (25 hours/credit)

GREEN CERTIFICATE PROGRAM

The Green Certificate Program for senior high school students allows students in Grades 10, 11 and 12 to participate in an agriculture-related apprenticeship, earn credits, and complete the Technician Level of a Green Certificate in any one of nine specializations. Alberta Agriculture, Food and Rural Development, and Alberta Education jointly administer the Green Certificate Program.

NOTE: You can earn up to 16 credits towards a high school diploma.

Information about the Green Certificate Program is available from Administration.

High School Course Planning page

Grade 9 going into GRADE 10

Grade 10s going into GRADE 11

Course Name	Credit	✓	Course Name	Credit	✓
English 10-1	5		English 20-1	5	
English 10-2	5		English 20-2	5	
Social 10-1	5		Social 20-1	5	
Social 10-2	5		Social 20-2	5	
Math 10-C	5		Math 20-1	5	
Math 10-3	5		Math 20-2	5	
Science 10	5		Math 20-3	5	
Science 14	5		Science 20	5	
PE 10			Biology 20	5	
Options 3 Credits			Chemistry 20	5	
			Physics 20	5	
			Science 24	5	
			Calm	4	
Total		40/43			40/42

*Course offerings are subject to change.

Grade 11s going into GRADE 12

Course Name	Credit	✓
English 30-1	5	
English 30-2	5	
Social 30-1	5	
Social 30-2	5	
Math 30-1	5	
Math 30-2	5	
Math 30-3	5	
Math 31	5	
Science 30	5	
Biology 30	5	
Chemistry 30	5	
Physics 30	5	
Total		30

*Course offerings are subject to change.

Plan your Course Selections: Use what you have learned from this guide to make decisions about your studies. By planning ahead, you can make sure your studies meet requirements and serve your goals and interests.

Grade 8s going into grade 9 Program Planning Page

Course	Grade 8 average	Grade 9 option classes (pick top 8) (page 11)	Grade 9 Rebel Options
Language Arts		1.	1.
Social Studies		2.	2.
Mathematics		3.	3.
Science		4.	4.
		5. Physical Education (mandatory pick)	5.
		6.	6.
		7.	7.
		8.	8.
		9.	9.
		10.	10.
		11.	11.
		12.	12.
		13.	13.

*Course offerings are subject to change.

Grade 10 Timetable Planner for grade 9s going into grade 10

Fill in your courses below.

*courses will not actually schedule in this order this sheet is for planning purposes only

Semester 1	Semester 2	
5 credit course ELA	5 credit course Math	
5 credit course Science	5 credit course Social	
3 credit Rebel / option block	3 credit Rebel / option block	
Lunch	Lunch	
5 credit course	Option or 3 credit PE (Day 1) 3 credit	CALM (Day 2) 3 credit
5 credit course (Or second Math if you chose the Math 10-3 / Math 10C Full Year Math)	5 credit	course
	Two-3 credit courses or 5 credit course	

Total Credits =

Choose between 45 - 48 credits.

Choose a few alternate elective/option courses and at least one or two alternate Bashaw block options in case your first choice is not available or conflicts with other courses you have chosen.

*Course offerings are subject to change.

Grade 11 and 12 Timetable Planner

Fill in your courses below.

*courses will not actually schedule in this order this sheet is for planning purposes only

Semester 1	Semester 2	
5 credit course ELA	5 credit course Math	
5 credit course Science	5 credit course Social	
3 credit Rebel (optional for Gr 11 & 12's)	3 credit Rebel (optional for Gr 11 & 12's)	
Lunch	Lunch	
5 credit course	Option (Day 1) 3 credit	(Day 2) 3 credit
	5 credit	course
5 credit course	5 credit course (or second Science)	

Total Credits =

Grade 11's choose between 35 - 48 credits

Grade 12's choose approximately 30 credits

(dependent on courses successfully completed in Grades 10 and 11)

Alternate - Elective Options

1.

2..

*Course offerings are subject to change.

NOTES

[illegible]